

# Missouri Afterschool External Evaluator Site Summary Report, 2017-2018

*Report for*  
**East High (9-12)**

*Prepared by*  
*Office of Social and Economic Data*  
*Analysis (OSED)*  
*University of Missouri*



East High (9-12), Boys and Girls Club of Greater St. Louis

**Background**

The Missouri AfterSchool Network (MASN)-in partnership with DESE’s Extended Learning Section, the Office of Social and Economic Data Analysis (OSED), and the David P. Weikart Center for Youth Program Quality-has developed a statewide system for evaluation and accountability for all sites providing afterschool learning opportunities, including 21st CCLC and SAC grantees. The purposes of the statewide system include: (1) providing programs with quality improvement data that can be used to enhance their services; and (2) providing DESE with comparable statewide data on program quality, student outcomes, as well as administrator, parent, and community partner attitudes about afterschool programs.

Goal/Objective
<b>Goal 1: Support or increase student achievement and sense of competence in the areas of reading/communication arts, mathematics, and science.</b>
<i>Objective 1.1:</i> At least 50% of youth per site will maintain and/or increase their grades in reading/communication arts during the school year as measured by pre-/post-grades entered into Kids Care Center.
<i>Objective 1.2:</i> At least 50% of youth per site will maintain and/or increase their grades in math during the school year as measured by pre-/post-grades entered into Kids Care Center.
<i>Objective 1.3:</i> At least 50% of youth per site will maintain and/or increase their grades in science during the school year as measured by pre-/post-grades entered into Kids Care Center.
<i>Objective 1.4:</i> At least 70% of youth per site will report a medium to high level of reading efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).
<i>Objective 1.5:</i> At least 70% of youth per site will report a medium to high level of math efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).
<i>Objective 1.6:</i> At least 70% of youth per site will report a medium to high level of interest and engagement in STEM as measured by questions from the Common Instrument Science Survey (total score of 3.0 or higher).
<b>Goal 2: Develop and maintain a quality program that includes a safe and supportive environment, positive interactions, and meaningful opportunities for engagement.</b>
<i>Objective 2.1:</i> All sites will score at least an average 2.9 on the Program Quality Assessment tool.
<i>Objective 2.2:</i> All sites will score at least an average 3.0 on the Organizational Context Leading Indicators of Staffing Model and Continuous Improvement.
<i>Objective 2.3:</i> All sites will score at least an average 3.0 on the Instructional Context Leading Indicators of Academic Press and Engaging Instruction.
<i>Objective 2.4:</i> All sites will score at least an average 3.0 on the External Relationships Leading Indicators of Family Communication and School Alignment.
<b>Goal 3: Enhance youth’s college and career readiness skills and behaviors, including positive school behaviors, personal and social skills, and commitment to learning.</b>
<i>Objective 3.1:</i> At least 50% of youth per site will meet or exceed the school district’s average rate of school-day attendance. (FY19)
<i>Objective 3.2:</i> At least 50% of total youth enrolled in the afterschool program per site will have at least 60 days of attendance in the afterschool program.
<i>Objective 3.3:</i> At least 50% of youth per site will have no in-building or out-of-school suspensions. (FY19)
<i>Objective 3.4:</i> At least 70% of youth per site will indicate a medium to high level of personal and social skills as measured by the youth outcomes survey (average score of 3.5 or higher).
<i>Objective 3.5:</i> At least 70% of youth per site will indicate a medium to high level of commitment to learning as measured by the youth outcomes survey (average score of 3.5 or higher).

**What This Report Covers**

This report contains information about how a specific afterschool site performed on the statewide goals and objectives for afterschool programs, as well as statewide performance data. In addition, detailed statistics at the scale and item level are reported for most of the objectives. The data are based on youth, family, site coordinator, and staff surveys completed by programs during the spring of 2017, as well as data from Kids Care Center and DESE, and onsite observations of program quality. If cells are empty, that means no data were provided for that objective/scale.

**Questions**

For questions related to using data for quality improvement, contact your Afterschool Regional Educator (ARE). For questions related to data collection and surveys, contact Terri Foulkes, Director of MASN ([foulkest@umsystem.edu](mailto:foulkest@umsystem.edu); 573.884.2462). For questions related to data analysis, contact Dr. Wayne Mayfield, OSEDA, ([mayfieldw@missouri.edu](mailto:mayfieldw@missouri.edu); 573.882.5428).

**Table of Site-Level N's**

Youth (survey)	Youth (grades and attendance)	Parents	Directors/ Coordinators	Staff	School administrators
4	21	2	2	1	2

**Site Performance on Objectives for Goals 1-3**

Grant Type: 21st CCLC

	Objective met?	Percent of youth at this site meeting objective	Average % of youth meeting objective for all sites of this grant type	Percent of Grant Type sites meeting objective	Number of Grant Type sites
<b>Goal 1 Objectives</b>					
1.1—At least 50% of youth per site will maintain and/or increase their grades in reading/communication arts during the school year as measured by pre-/post-grades entered into Kids Care Center.	Yes	70.0%	75.6%	96.6%	145
1.2—At least 50% of youth per site will maintain and/or increase their grades in math during the school year as measured by pre-/post-grades entered into Kids Care Center.	Yes	76.2%	74.5%	95.9%	145
1.3—At least 50% of youth per site will maintain and/or increase their grades in science during the school year as measured by pre-/post-grades entered into Kids Care Center.	Yes	65.0%	75.0%	95.0%	139
1.4—At least 70% of youth per site will report a medium to high level of reading efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).	No	50.0%	69.7%	49.3%	146
1.5—At least 70% of youth per site will report a medium to high level of math efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).	No	50.0%	73.3%	61.0%	146
1.6—At least 70% of youth per site will report a medium to high level of interest and engagement in STEM as measured by questions from the Common Instrument Science Survey (total score of 3.0 or higher).	No	25.0%	64.3%	43.7%	142

East High (9-12), Boys and Girls Club of Greater St. Louis

	Objective met?	Scale/Leading Indicators	Score	Average site score across all Grant Type sites	Percent of Grant Type sites meeting objective	Number of Grant Type sites
<b>Goal 2 Objectives</b>						
2.1— All sites will score at least an average 2.9 on the Program Quality Assessment tool.	Yes	Overall PQA	3.88	4.13	98.6%	148.0
2.2—All sites will score at least an average 3.0 on the Organizational Context Leading Indicators of Staffing Model and Continuous Improvement.	Yes	Staffing Model	4.04	4.22	99.3%	144.0
		Continuous Improvement	3.72	3.65		
2.3—All sites will score at least an average 3.0 on the Instructional Context Leading Indicators of Academic Press and Engaging Instruction.	Yes	Academic Press	3.60	4.01	99.3%	148.0
		Engaging Instruction	3.35	3.92		
2.4—All sites will score at least an average 3.0 on the External Relationships Leading Indicators of Family Communication and School Alignment.	No	Family Communication	1.67	3.28	84.6%	143.0
		School Alignment	2.90	3.72		

To meet Objectives 2.2-2.4, both Leading Indicator scores must average 3.0 or higher. If one or more scores is missing, the Objective met? cell is blank.

	Objective met?	Percent of youth at this site meeting objective	Average % of youth meeting objective for all sites of this grant type	Percent of Grant Type sites meeting objective	Number of Grant Type sites
<b>Goal 3 Objectives</b>					
3.1—At least 50% of youth per site will meet or exceed the school district’s average rate of school-day attendance. (FY19)	NA	NA	NA	NA	NA
3.2—At least 50% of total youth enrolled in the afterschool program per site will have at least 60 days of attendance in the afterschool program.	No	9.5%	54.5%	65.5%	148
3.3—At least 50% of youth per site will have no in-building or out-of-school suspensions. (FY19)	NA	NA	NA	NA	NA
3.4—At least 70% of youth per site will indicate a medium to high level of personal and social skills as measured by the youth outcomes survey (average score of 3.5 or higher).	Yes	100.0%	85.6%	92.5%	146
3.5—At least 70% of youth per site will indicate a medium to high level of commitment to learning as measured by the youth outcomes survey (average score of 3.5 or higher).	Yes	100.0%	85.9%	96.6%	146

**Objectives 1.1-1.3: No additional data available**

**Objective 1.4: Reading Efficacy**

Grant Type: 21st CCLC

PROMPT: For the past school year, how true are the following statements for you? (1=Almost never true, 3=True about half of the time, 5=Almost always true)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Reading Efficacy</b>	<b>3.13</b>	<b>4.34</b>	<b>3.80</b>	<b>3.58</b>	<b>3.51</b>	<b>3.90</b>
I am interested in reading/language arts	3.25	4.30	3.62	3.35	3.36	3.76
I am good at reading/language arts	3.00	4.39	3.97	3.81	3.66	4.04

Empty cells indicate 0 responses.

Data source: Youth Survey

**Objective 1.5: Math Efficacy**

Grant Type: 21st CCLC

PROMPT: For the past school year, how true are the following statements for you? (1=Almost never true, 3=True about half of the time, 5=Almost always true)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Math Efficacy</b>	<b>3.50</b>	<b>4.40</b>	<b>4.07</b>	<b>3.61</b>	<b>3.42</b>	<b>4.01</b>
I am interested in math	3.00	4.29	4.01	3.52	3.31	3.93
I am good at math	4.00	4.50	4.14	3.71	3.54	4.11

Empty cells indicate 0 responses.

Data source: Youth Survey

**Objective 1.6: Common Instrument Science Survey**

Grant Type: 21st CCLC

PROMPT: Check the box that best describes what you think about the statement (1 = Strongly disagree; 2= Disagree; 3 = Agree; 4 = Strongly Agree)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Overall Common Instrument Score</b>	<b>2.84</b>	<b>NA</b>	<b>3.23</b>	<b>3.01</b>	<b>2.87</b>	<b>3.11</b>
Science is something I get excited about.	2.50	NA	3.13	2.92	2.83	3.02
I like to participate in science projects.	2.75	NA	3.37	3.21	3.01	3.26
I like to see how things are made (for example, ice-cream, a TV, an iPhone, energy, etc).	3.00	NA	3.52	3.36	3.25	3.43
I am curious to learn more about science, computers or technology.	2.75	NA	3.35	3.12	2.94	3.22
I want to understand science (for example, to know how computers work, how rain forms, or how airplanes fly).	2.67	NA	3.30	3.09	2.94	3.18
I get excited about learning about new discoveries or inventions.	3.67	NA	3.34	3.14	3.03	3.23
I pay attention when people talk about recycling to protect our environment.	2.75	NA	3.26	2.97	2.80	3.10
I am curious to learn more about cars that run on electricity.	3.25	NA	3.11	2.87	2.72	2.98
I would like to have a science or computer job in the future.	2.50	NA	2.75	2.61	2.55	2.68
I like online games or computer programs that teach me about science.	2.75	NA	3.14	2.84	2.65	2.97

Empty cells indicate 0 responses.

Data Source: Youth Survey

**Objective 2.1: Program Quality (See Program Quality Assessment Performance Report)**

**Objective 2.2: Organizational Context (average of Leading Indicators Staffing Model and Continuous Improvement)**

**Staffing Model**

Grant Type: 21st CCLC

PROMPT: Please rate the extent to which the following statements are true (1=Almost never true of staff, 3=True for about half of staff, 5=Almost always true of staff).	Site score	Average for all 2017-2018 Grant Type sites	Average for all 2016-2017 Grant Type sites
<b>Capacity Scale</b>	<b>3.83</b>	<b>4.19</b>	<b>4.19</b>
Staff come to the program with adequate training and experience.	3.50	3.94	4.05
Staff stay at our program for a long time.	3.00	3.89	3.95
We have enough staff and/or student-to-staff ratios are appropriate.	3.00	4.41	4.31
New staff get an adequate orientation.	4.50	4.13	4.12
Staff have enough time to attend meetings or do planning.	5.00	4.30	4.26
Staff are designing and delivering activities consistent with program goals and objectives for students.	4.00	4.46	4.43
PROMPT: Please rate the extent to which the following statements are true for you (1=Almost never true, 3=True about half of the time, 5=Almost always true).			
<b>Job Satisfaction Scale</b>	<b>4.25</b>	<b>4.24</b>	<b>4.22</b>
In most ways, this job is close to my ideal	4.50	4.19	4.14
The condition of my current job is excellent	4.00	4.27	4.27
I am satisfied with this job	4.75	4.39	4.37
If I could change my career so far, I would not change anything	3.00	3.84	3.83

Data source: Project Director/Site Director Survey and Direct Service Staff Survey

**Continuous Improvement**

Grant Type: 21st CCLC

Please select one response for each statement (1=No 5=Yes).	Site score	Average for all 2017-2018 Grant Type sites	Average for all 2016-2017 Grant Type sites
<b>Continuous Quality Improvement Scale</b>	<b>1.92</b>	<b>3.11</b>	<b>3.19</b>
Are you currently using the Youth Program Quality Assessment (YPQA) from the Weikart Center as a quality assessment tool at your site?	1.00	3.24	3.23
In the past year or so at your program, how often have you: (1=Never, 5=At least once)			
Observed staff sessions with youth to assess quality?	1.00	3.28	3.22
Collected written anecdotal evidence on program quality?	1.00	2.81	2.75
Conducted program planning using quality assessment data?	1.00	3.23	3.00
How much training have you had on the following in the past year? (1=Never, 3=Once, 5=2 or more times)			
Weikart Center Youth Planning with Data	1.00	1.94	1.70
Weikart Center Youth Work Methods	1.00	2.22	1.71
MOSAC2 Youth Development Credential (YDC)	1.00	2.12	2.01
4-H Youth Development Academy (YDA)	1.00	1.75	1.59
Other trainings focused on skills for instruction or positive youth development	1.00	3.52	3.39

East High (9-12), Boys and Girls Club of Greater St. Louis

Please select the response that most nearly represents how often the following practices occur in your program (1=Never, 3=Every few months, 5=At least weekly).			
My supervisor gives me helpful feedback about how I work with youth	5.00	4.16	4.13
My supervisor is visible during the offerings that I lead or co-lead	4.00	4.35	4.34
My supervisor knows what I am trying to accomplish with youth	5.00	4.57	4.50

Data source: Direct Service Staff Survey

PROMPT: Please select the response that most nearly represents how often the following practices occur in your program (1=Never, 3=Every few months, 5=At least weekly).			
<b>Horizontal Communication Scale</b>	<b>4.25</b>	<b>3.66</b>	<b>3.68</b>
I discuss teaching problems or practices with another staff member	4.00	4.33	4.27
A co-worker observes my session and offers feedback about my performance	5.00	3.46	3.34
I work on plans for program policies or activities with other staff	4.00	3.71	3.77
I observe a co-worker's session and provide feedback about their performance	4.00	3.09	3.02
<b>Vertical Communication Scale</b>	<b>5.00</b>	<b>4.19</b>	<b>4.14</b>
My supervisor challenges me to innovate and try new ideas	5.00	4.04	3.99
My supervisor makes sure that program goals and priorities are clear to me	5.00	4.33	4.27

Data Source: Project Director/Site Coordinator Survey & Direct Service Staff Survey

**Objective 2.3: Engaging Instructions (average of Leading Indicators Academic Press and Engaging Instruction)**

**Academic Press**

Grant Type: 21st CCLC

PROMPT: Please rate the extent to which the following statements are true for you (1=Almost never true, 3=True about half of the time, 5=Almost always true).	Site score	Average for all 2017-18 Grant Type sites	Average for all 2016-17 Grant Type sites
<b>Academic Planning Scale</b>	<b>4.20</b>	<b>4.20</b>	<b>4.13</b>
The session is planned in advance and written out in a lesson plan format	4.00	4.25	4.15
The session is targeted at specific learning goals for the individual student, or for a school curriculum target or for a specific state standard.	4.00	4.31	4.26
The session builds upon steps taken in a prior activity or session.	4.00	4.19	4.17
The session is based on recent feedback from students about where they need support.	4.00	4.00	3.94
The session combines academic content with the expressed interests of students.	5.00	4.25	4.21

Data Source: Direct Service Staff Survey

<b>Homework Completion Scale</b>	<b>3.00</b>	<b>3.83</b>	<b>4.12</b>
I get my homework done when I come to the afterschool program.*	3.00	3.71	NA
The staff here understand my homework and can help me when I get stuck.*	1.00	3.97	4.08
I learn things in the afterschool program that help me in school.	4.75	3.93	4.05

\*Item on older youth (grades 3-12) survey only. On the online survey, youth were asked "Do you have regular homework?" Those who responded "no" did not answer these items.

Data Source: Youth Survey

**Engaging Instruction**

Grant Type: 21st CCLC

PROMPT: Please rate the extent to which the following statements are true for you: (1=Almost never true, 3=True about half of the time, 5=Almost always true).	Site score	Average for all 2017-18 Grant Type sites	Average for all 2016-17 Grant Type sites
<b>Youth Engagement and Belonging Scale</b>	<b>4.09</b>	<b>4.00</b>	<b>4.09</b>
I am interested in what we do.*	4.25	3.91	4.02
The activities are important to me.*	3.50	3.75	3.85
I try to do things I have never done before.	4.50	3.94	3.99
I am challenged in a good way.*	3.75	3.92	3.98
I am using my skills.*	4.25	4.15	4.18
I really have to concentrate to complete the activities.*	3.50	3.73	3.86
I feel like I belong at this program.	4.50	4.06	4.16
I feel like I matter at this program.*	4.50	3.98	4.03

Data Source: Youth Survey

PROMPT: Please indicate the proportions of students in your programs for which the following goal statements are true (1=Almost none, 3=About half, 5=Almost all)			
<b>Growth and Mastery Skills Scale</b>	<b>2.33</b>	<b>3.89</b>	<b>3.92</b>
We will expose students to experiences which are NEW FOR THEM.	2.00	4.18	4.14
Students will have responsibilities and privileges that INCREASE OVER TIME (e.g., older youth allowed to used advanced art equipment).	1.00	4.17	4.15
Students will work on GROUP PROJECTS THAT TAKE MORE THAN FIVE SESSIONS to complete.	1.00	3.30	3.31
All participating children and youth will be acknowledged for achievements, contributions and responsibilities (e.g. exhibitions of work).	3.00	4.28	4.25
At least once during a semester students will participate in SEQUENCE OF SESSIONS where TASK COMPLEXITY INCREASES to build explicit skills (e.g., Lego robotics to build computer programming skills)	1.00	3.82	3.78
Students will identify a skill/activity/pursuit that THEY FEEL they are uniquely good at.	4.00	4.06	4.08

Data Source: Direct Service Staff Survey

<b>Instructional Quality Scale</b>	<b>3.61</b>	<b>3.89</b>	<b>3.93</b>
Supportive Environment	4.79	4.38	4.46
Interaction	3.04	3.89	3.96
Engagement	3.00	3.40	3.44

\*Item on older youth (grades 3-12) survey only.

Data Source: Program Quality Assessments

**Objective 2.4: External Relationships (average of Leading Indicators Family Communication and School Alignment)**



### Family Communication

Grant Type: 21st CCLC

PROMPT: Please rate the extent to which the following statements are true for you (1=Almost never true, 3=True about half of the time, 5=Almost always true).	Site score	Average for all 2017-18 Grant Type sites	Average for all 2016-17 Grant Type sites
<b>Communication Scale</b>	<b>1.67</b>	<b>3.28</b>	<b>3.28</b>
On a at least a monthly basis an adult in our family receives information at home or attends a meeting about the afterschool program	3.00	3.77	3.75
Each semester an adult in our family talk on the phone or meets in person with afterschool staff to receive detailed information about my child's progress in the program	1.00	3.41	3.43
An adult in our family has been personally recruited to participate in and/or lead sessions at the afterschool program	1.00	2.64	2.64

Data Source: Parent Survey

### School Alignment

Grant Type: 21st CCLC

PROMPT: Please indicate the proportion of students in your program for which the following goal statements are true (1=Almost never, 3=About half, 5=Almost all).	Site score	Average for all 2017-18 Grant Type sites	Average for all 2016-17 Grant Type sites
<b>Student Data Scale</b>	<b>3.83</b>	<b>3.94</b>	<b>3.80</b>
Each year we review achievement test scores and or grades from the previous year OR have online access to grades.	3.50	4.26	4.14
We receive student progress reports from school-day teachers during the current year.	5.00	3.86	3.71
We review diagnostic data from the current school year for individual students (e.g., reading grade level norms, data from tests administered in afterschool, career aptitude test results).	3.00	3.70	3.60

Data Source: Director/Site Coordinator Survey

<b>School Day Content Scale</b>	<b>1.98</b>	<b>3.47</b>	<b>3.43</b>
I know what academic content my afterschool students will be focusing on during the school day on a week-to-week basis.	1.25	3.86	3.90
I coordinate the activity content of afterschool sessions with students' homework.	2.75	3.59	3.61
I help manage formal 3-way communication that uses the afterschool program to link students' parents with school-day staff and information.	2.50	3.39	3.35
I participate in meetings for afterschool and school day staff where linkages between the school day and afterschool are discussed and/or where academic progress of individual students are discussed.	2.00	3.30	3.25
I participate in parent-teacher conferences to provide information about how individual students are faring in the afterschool program.	1.00	2.63	2.99

Data Source: Director/Site Coordinator Survey & Direct Service Staff Survey

**Objective 3.1: Not available**

**Objective 3.2 60 Days Attendance in Afterschool (No additional data available)**

**Objective 3.3: Not available**

**Objective 3.4: Personal and Social Skills**

Grant Type: 21st CCLC

PROMPT: For the past school year, how true are the following statements for you? (1=Almost never true; 3=True about half the time; 5=Almost always true)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Personal and Social Skills Scale (Youth)</b>	<b>4.03</b>	<b>4.51</b>	<b>4.15</b>	<b>4.03</b>	<b>4.11</b>	<b>4.24</b>
I am a good listener.	4.25	4.47	4.07	3.95	4.07	4.17
I work well with other kids.*	4.00	NA	3.91	3.79	3.88	3.86
I can make friends with other kids.	4.00	4.60	4.24	4.01	4.02	4.29
I can stay friends with other kids.*	4.25	NA	4.24	4.09	4.06	4.16
I follow the rules in my classroom.	3.50	4.50	4.29	4.14	4.32	4.33
I make good use of my time at school.*	4.25	NA	4.26	4.08	4.08	4.18
I finish my work on time.	3.75	4.42	4.06	4.00	4.02	4.16
I keep track of my things at school.	4.00	4.43	4.16	4.07	4.13	4.22
I get along with adults.*	4.25	4.48	4.26	4.14	4.29	4.31
I usually behave well.	4.50	4.44	4.23	4.19	4.38	4.30
I take responsibility when I make a mistake.	4.00	4.52	4.21	4.11	4.31	4.30
I am good at using many different strategies to complete a task or project.*	4.00	NA	4.15	3.96	4.11	4.08
It is easy for me to stay focused on projects that last more than one week.*	3.50	NA	3.91	3.75	3.76	3.84
I set goals for myself.*	4.25	NA	4.04	3.87	3.94	3.97
I show respect to others.	4.25	4.63	4.30	4.21	4.37	4.39
I know who I can go to if I need help	4.25	4.78	4.48	4.32	4.30	4.53
I like to work with others to solve problems	3.50	4.48	3.96	3.77	3.86	4.08
I have friends who care about me	4.00	4.69	4.44	4.38	4.26	4.49

\*Item on older youth (grades 3-12) survey only.

Data Source: Youth Survey

**Objective 3.5: Commitment to Learning**

Grant Type: 21st CCLC

PROMPT: For the past school year, how true are the following statements for you? (1=Almost never true; 3=True about half the time; 5=Almost always true)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Commitment to Learning scale (Youth)</b>	<b>4.19</b>	<b>4.61</b>	<b>4.22</b>	<b>4.11</b>	<b>4.08</b>	<b>4.30</b>
I get my homework done when I come to the afterschool program.*	3.00	NA	3.66	3.65	3.69	3.66
Doing well in school will help me when I grow up.*	3.50	NA	4.62	4.51	4.40	4.55
I do my homework in the afterschool program or at home.*	3.00	NA	4.15	4.09	4.01	4.11
I come to school ready.	4.50	4.60	4.34	4.21	4.20	4.38
I like to learn new things.	4.75	4.72	4.31	4.05	4.10	4.37
I pay attention in class.	4.75	4.51	4.17	4.02	4.05	4.23

\*Item on older youth (grades 3-12) survey only.

Data Source: Youth Survey

# Missouri Afterschool External Evaluator Site Summary Report, 2017-2018

*Report for*  
**Grannemann Elementary (K-5)**

*Prepared by*  
*Office of Social and Economic Data*  
*Analysis (OSED)*  
*University of Missouri*



*Grannemann Elementary (K-5), Boys and Girls Club of Greater St. Louis*

**Background**

The Missouri AfterSchool Network (MASN)-in partnership with DESE’s Extended Learning Section, the Office of Social and Economic Data Analysis (OSED), and the David P. Weikart Center for Youth Program Quality-has developed a statewide system for evaluation and accountability for all sites providing afterschool learning opportunities, including 21st CCLC and SAC grantees. The purposes of the statewide system include: (1) providing programs with quality improvement data that can be used to enhance their services; and (2) providing DESE with comparable statewide data on program quality, student outcomes, as well as administrator, parent, and community partner attitudes about afterschool programs.

Goal/Objective
<b>Goal 1: Support or increase student achievement and sense of competence in the areas of reading/communication arts, mathematics, and science.</b>
<i>Objective 1.1:</i> At least 50% of youth per site will maintain and/or increase their grades in reading/communication arts during the school year as measured by pre-/post-grades entered into Kids Care Center.
<i>Objective 1.2:</i> At least 50% of youth per site will maintain and/or increase their grades in math during the school year as measured by pre-/post-grades entered into Kids Care Center.
<i>Objective 1.3:</i> At least 50% of youth per site will maintain and/or increase their grades in science during the school year as measured by pre-/post-grades entered into Kids Care Center.
<i>Objective 1.4:</i> At least 70% of youth per site will report a medium to high level of reading efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).
<i>Objective 1.5:</i> At least 70% of youth per site will report a medium to high level of math efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).
<i>Objective 1.6:</i> At least 70% of youth per site will report a medium to high level of interest and engagement in STEM as measured by questions from the Common Instrument Science Survey (total score of 3.0 or higher).
<b>Goal 2: Develop and maintain a quality program that includes a safe and supportive environment, positive interactions, and meaningful opportunities for engagement.</b>
<i>Objective 2.1:</i> All sites will score at least an average 2.9 on the Program Quality Assessment tool.
<i>Objective 2.2:</i> All sites will score at least an average 3.0 on the Organizational Context Leading Indicators of Staffing Model and Continuous Improvement.
<i>Objective 2.3:</i> All sites will score at least an average 3.0 on the Instructional Context Leading Indicators of Academic Press and Engaging Instruction.
<i>Objective 2.4:</i> All sites will score at least an average 3.0 on the External Relationships Leading Indicators of Family Communication and School Alignment.
<b>Goal 3: Enhance youth’s college and career readiness skills and behaviors, including positive school behaviors, personal and social skills, and commitment to learning.</b>
<i>Objective 3.1:</i> At least 50% of youth per site will meet or exceed the school district’s average rate of school-day attendance. (FY19)
<i>Objective 3.2:</i> At least 50% of total youth enrolled in the afterschool program per site will have at least 60 days of attendance in the afterschool program.
<i>Objective 3.3:</i> At least 50% of youth per site will have no in-building or out-of-school suspensions. (FY19)
<i>Objective 3.4:</i> At least 70% of youth per site will indicate a medium to high level of personal and social skills as measured by the youth outcomes survey (average score of 3.5 or higher).
<i>Objective 3.5:</i> At least 70% of youth per site will indicate a medium to high level of commitment to learning as measured by the youth outcomes survey (average score of 3.5 or higher).

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**What This Report Covers**

This report contains information about how a specific afterschool site performed on the statewide goals and objectives for afterschool programs, as well as statewide performance data. In addition, detailed statistics at the scale and item level are reported for most of the objectives. The data are based on youth, family, site coordinator, and staff surveys completed by programs during the spring of 2017, as well as data from Kids Care Center and DESE, and onsite observations of program quality. If cells are empty, that means no data were provided for that objective/scale.

**Questions**

For questions related to using data for quality improvement, contact your Afterschool Regional Educator (ARE). For questions related to data collection and surveys, contact Terri Foulkes, Director of MASN ([foulkest@umsystem.edu](mailto:foulkest@umsystem.edu); 573.884.2462). For questions related to data analysis, contact Dr. Wayne Mayfield, OSEDA, ([mayfieldw@missouri.edu](mailto:mayfieldw@missouri.edu); 573.882.5428).

**Table of Site-Level N's**

Youth (survey)	Youth (grades and attendance)	Parents	Directors/ Coordinators	Staff	School administrators
97	127	41	2	5	2

**Site Performance on Objectives for Goals 1-3**

*Grant Type: 21st CCLC*

	Objective met?	Percent of youth at this site meeting objective	Average % of youth meeting objective for all sites of this grant type	Percent of Grant Type sites meeting objective	Number of Grant Type sites
<b>Goal 1 Objectives</b>					
1.1—At least 50% of youth per site will maintain and/or increase their grades in reading/communication arts during the school year as measured by pre-/post-grades entered into Kids Care Center.	Yes	76.0%	75.6%	96.6%	145
1.2—At least 50% of youth per site will maintain and/or increase their grades in math during the school year as measured by pre-/post-grades entered into Kids Care Center.	Yes	83.3%	74.5%	95.9%	145
1.3—At least 50% of youth per site will maintain and/or increase their grades in science during the school year as measured by pre-/post-grades entered into Kids Care Center.	Yes	68.9%	75.0%	95.0%	139
1.4—At least 70% of youth per site will report a medium to high level of reading efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).	Yes	78.0%	69.7%	49.3%	146
1.5—At least 70% of youth per site will report a medium to high level of math efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).	Yes	80.4%	73.3%	61.0%	146
1.6—At least 70% of youth per site will report a medium to high level of interest and engagement in STEM as measured by questions from the Common Instrument Science Survey (total score of 3.0 or higher).	No	65.5%	64.3%	43.7%	142

Grannemann Elementary (K-5), Boys and Girls Club of Greater St. Louis

	Objective met?	Scale/Leading Indicators	Score	Average site score across all Grant Type sites	Percent of Grant Type sites meeting objective	Number of Grant Type sites
<b>Goal 2 Objectives</b>						
2.1— All sites will score at least an average 2.9 on the Program Quality Assessment tool.	Yes	Overall PQA	4.01	4.13	98.6%	148.0
2.2—All sites will score at least an average 3.0 on the Organizational Context Leading Indicators of Staffing Model and Continuous Improvement.	Yes	Staffing Model	4.18	4.22	99.3%	144.0
		Continuous Improvement	4.31	3.65		
2.3—All sites will score at least an average 3.0 on the Instructional Context Leading Indicators of Academic Press and Engaging Instruction.	Yes	Academic Press	4.09	4.01	99.3%	148.0
		Engaging Instruction	4.10	3.92		
2.4—All sites will score at least an average 3.0 on the External Relationships Leading Indicators of Family Communication and School Alignment.	Yes	Family Communication	3.29	3.28	84.6%	143.0
		School Alignment	3.27	3.72		

To meet Objectives 2.2-2.4, both Leading Indicator scores must average 3.0 or higher. If one or more scores is missing, the Objective met? cell is blank.

	Objective met?	Percent of youth at this site meeting objective	Average % of youth meeting objective for all sites of this grant type	Percent of Grant Type sites meeting objective	Number of Grant Type sites
<b>Goal 3 Objectives</b>					
3.1—At least 50% of youth per site will meet or exceed the school district’s average rate of school-day attendance. (FY19)	NA	NA	NA	NA	NA
3.2—At least 50% of total youth enrolled in the afterschool program per site will have at least 60 days of attendance in the afterschool program.	Yes	60.6%	54.5%	65.5%	148
3.3—At least 50% of youth per site will have no in-building or out-of-school suspensions. (FY19)	NA	NA	NA	NA	NA
3.4—At least 70% of youth per site will indicate a medium to high level of personal and social skills as measured by the youth outcomes survey (average score of 3.5 or higher).	Yes	87.2%	85.6%	92.5%	146
3.5—At least 70% of youth per site will indicate a medium to high level of commitment to learning as measured by the youth outcomes survey (average score of 3.5 or higher).	Yes	83.2%	85.9%	96.6%	146

**Objectives 1.1-1.3: No additional data available**

**Objective 1.4: Reading Efficacy**

Grant Type: 21st CCLC

PROMPT: For the past school year, how true are the following statements for you? (1=Almost never true, 3=True about half of the time, 5=Almost always true)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Reading Efficacy</b>	<b>4.18</b>	<b>4.34</b>	<b>3.80</b>	<b>3.58</b>	<b>3.51</b>	<b>3.90</b>
I am interested in reading/language arts	4.06	4.30	3.62	3.35	3.36	3.76
I am good at reading/language arts	4.28	4.39	3.97	3.81	3.66	4.04

Empty cells indicate 0 responses.

Data source: Youth Survey

**Objective 1.5: Math Efficacy**

Grant Type: 21st CCLC

PROMPT: For the past school year, how true are the following statements for you? (1=Almost never true, 3=True about half of the time, 5=Almost always true)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Math Efficacy</b>	<b>4.32</b>	<b>4.40</b>	<b>4.07</b>	<b>3.61</b>	<b>3.42</b>	<b>4.01</b>
I am interested in math	4.25	4.29	4.01	3.52	3.31	3.93
I am good at math	4.38	4.50	4.14	3.71	3.54	4.11

Empty cells indicate 0 responses.

Data source: Youth Survey

**Objective 1.6: Common Instrument Science Survey**

Grant Type: 21st CCLC

PROMPT: Check the box that best describes what you think about the statement (1 = Strongly disagree; 2= Disagree; 3 = Agree; 4 = Strongly Agree)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Overall Common Instrument Score</b>	<b>3.19</b>	<b>NA</b>	<b>3.23</b>	<b>3.01</b>	<b>2.87</b>	<b>3.11</b>
Science is something I get excited about.	3.02	NA	3.13	2.92	2.83	3.02
I like to participate in science projects.	3.14	NA	3.37	3.21	3.01	3.26
I like to see how things are made (for example, ice-cream, a TV, an iPhone, energy, etc).	3.45	NA	3.52	3.36	3.25	3.43
I am curious to learn more about science, computers or technology.	3.25	NA	3.35	3.12	2.94	3.22
I want to understand science (for example, to know how computers work, how rain forms, or how airplanes fly).	3.28	NA	3.30	3.09	2.94	3.18
I get excited about learning about new discoveries or inventions.	3.33	NA	3.34	3.14	3.03	3.23
I pay attention when people talk about recycling to protect our environment.	3.28	NA	3.26	2.97	2.80	3.10
I am curious to learn more about cars that run on electricity.	3.21	NA	3.11	2.87	2.72	2.98
I would like to have a science or computer job in the future.	2.88	NA	2.75	2.61	2.55	2.68
I like online games or computer programs that teach me about science.	3.09	NA	3.14	2.84	2.65	2.97

Empty cells indicate 0 responses.

Data Source: Youth Survey

**Objective 2.1: Program Quality (See Program Quality Assessment Performance Report)**

**Objective 2.2: Organizational Context (average of Leading Indicators Staffing Model and Continuous Improvement)**

**Staffing Model**

Grant Type: 21st CCLC

PROMPT: Please rate the extent to which the following statements are true (1=Almost never true of staff, 3=True for about half of staff, 5=Almost always true of staff).	Site score	Average for all 2017-2018 Grant Type sites	Average for all 2016-2017 Grant Type sites
<b>Capacity Scale</b>	<b>4.17</b>	<b>4.19</b>	<b>4.19</b>
Staff come to the program with adequate training and experience.	4.50	3.94	4.05
Staff stay at our program for a long time.	4.00	3.89	3.95
We have enough staff and/or student-to-staff ratios are appropriate.	4.00	4.41	4.31
New staff get an adequate orientation.	4.00	4.13	4.12
Staff have enough time to attend meetings or do planning.	4.50	4.30	4.26
Staff are designing and delivering activities consistent with program goals and objectives for students.	4.00	4.46	4.43
PROMPT: Please rate the extent to which the following statements are true for you (1=Almost never true, 3=True about half of the time, 5=Almost always true).			
<b>Job Satisfaction Scale</b>	<b>4.18</b>	<b>4.24</b>	<b>4.22</b>
In most ways, this job is close to my ideal	4.30	4.19	4.14
The condition of my current job is excellent	3.90	4.27	4.27
I am satisfied with this job	4.50	4.39	4.37
If I could change my career so far, I would not change anything	3.40	3.84	3.83

Data source: Project Director/Site Director Survey and Direct Service Staff Survey

**Continuous Improvement**

Grant Type: 21st CCLC

Please select one response for each statement (1=No 5=Yes).	Site score	Average for all 2017-2018 Grant Type sites	Average for all 2016-2017 Grant Type sites
<b>Continuous Quality Improvement Scale</b>	<b>4.12</b>	<b>3.11</b>	<b>3.19</b>
Are you currently using the Youth Program Quality Assessment (YPQA) from the Weikart Center as a quality assessment tool at your site?	4.00	3.24	3.23
In the past year or so at your program, how often have you: (1=Never, 5=At least once)			
Observed staff sessions with youth to assess quality?	3.80	3.28	3.22
Collected written anecdotal evidence on program quality?	2.60	2.81	2.75
Conducted program planning using quality assessment data?	3.80	3.23	3.00
How much training have you had on the following in the past year? (1=Never, 3=Once, 5=2 or more times)			
Weikart Center Youth Planning with Data	4.00	1.94	1.70
Weikart Center Youth Work Methods	4.20	2.22	1.71
MOSAC2 Youth Development Credential (YDC)	4.20	2.12	2.01
4-H Youth Development Academy (YDA)	4.20	1.75	1.59
Other trainings focused on skills for instruction or positive youth development	4.60	3.52	3.39



Grannemann Elementary (K-5), Boys and Girls Club of Greater St. Louis

Please select the response that most nearly represents how often the following practices occur in your program (1=Never, 3=Every few months, 5=At least weekly).			
My supervisor gives me helpful feedback about how I work with youth	4.60	4.16	4.13
My supervisor is visible during the offerings that I lead or co-lead	4.60	4.35	4.34
My supervisor knows what I am trying to accomplish with youth	4.80	4.57	4.50

Data source: Direct Service Staff Survey

PROMPT: Please select the response that most nearly represents how often the following practices occur in your program (1=Never, 3=Every few months, 5=At least weekly).			
<b>Horizontal Communication Scale</b>	<b>4.40</b>	<b>3.66</b>	<b>3.68</b>
I discuss teaching problems or practices with another staff member	4.80	4.33	4.27
A co-worker observes my session and offers feedback about my performance	4.00	3.46	3.34
I work on plans for program policies or activities with other staff	4.60	3.71	3.77
I observe a co-worker's session and provide feedback about their performance	4.20	3.09	3.02
<b>Vertical Communication Scale</b>	<b>4.40</b>	<b>4.19</b>	<b>4.14</b>
My supervisor challenges me to innovate and try new ideas	4.20	4.04	3.99
My supervisor makes sure that program goals and priorities are clear to me	4.60	4.33	4.27

Data Source: Project Director/Site Coordinator Survey & Direct Service Staff Survey

**Objective 2.3: Engaging Instructions (average of Leading Indicators Academic Press and Engaging Instruction)**

**Academic Press**

Grant Type: 21st CCLC

PROMPT: Please rate the extent to which the following statements are true for you (1=Almost never true, 3=True about half of the time, 5=Almost always true).	Site score	Average for all 2017-18 Grant Type sites	Average for all 2016-17 Grant Type sites
<b>Academic Planning Scale</b>	<b>4.36</b>	<b>4.20</b>	<b>4.13</b>
The session is planned in advance and written out in a lesson plan format	4.40	4.25	4.15
The session is targeted at specific learning goals for the individual student, or for a school curriculum target or for a specific state standard.	4.40	4.31	4.26
The session builds upon steps taken in a prior activity or session.	4.40	4.19	4.17
The session is based on recent feedback from students about where they need support.	4.20	4.00	3.94
The session combines academic content with the expressed interests of students.	4.40	4.25	4.21

Data Source: Direct Service Staff Survey

<b>Homework Completion Scale</b>	<b>3.83</b>	<b>3.83</b>	<b>4.12</b>
I get my homework done when I come to the afterschool program.*	3.58	3.71	NA
The staff here understand my homework and can help me when I get stuck.*	4.06	3.97	4.08
I learn things in the afterschool program that help me in school.	4.08	3.93	4.05

\*Item on older youth (grades 3-12) survey only. On the online survey, youth were asked "Do you have regular homework?" Those who responded "no" did not answer these items.

Data Source: Youth Survey

**Engaging Instruction**

Grant Type: 21st CCLC

PROMPT: Please rate the extent to which the following statements are true for you: (1=Almost never true, 3=True about half of the time, 5=Almost always true).	Site score	Average for all 2017-18 Grant Type sites	Average for all 2016-17 Grant Type sites
<b>Youth Engagement and Belonging Scale</b>	<b>3.95</b>	<b>4.00</b>	<b>4.09</b>
I am interested in what we do.*	3.93	3.91	4.02
The activities are important to me.*	3.61	3.75	3.85
I try to do things I have never done before.	3.81	3.94	3.99
I am challenged in a good way.*	3.83	3.92	3.98
I am using my skills.*	4.14	4.15	4.18
I really have to concentrate to complete the activities.*	4.07	3.73	3.86
I feel like I belong at this program.	3.89	4.06	4.16
I feel like I matter at this program.*	3.89	3.98	4.03

Data Source: Youth Survey

PROMPT: Please indicate the proportions of students in your programs for which the following goal statements are true (1=Almost none, 3=About half, 5=Almost all)			
<b>Growth and Mastery Skills Scale</b>	<b>4.54</b>	<b>3.89</b>	<b>3.92</b>
We will expose students to experiences which are NEW FOR THEM.	4.50	4.18	4.14
Students will have responsibilities and privileges that INCREASE OVER TIME (e.g., older youth allowed to used advanced art equipment).	4.50	4.17	4.15
Students will work on GROUP PROJECTS THAT TAKE MORE THAN FIVE SESSIONS to complete.	4.00	3.30	3.31
All participating children and youth will be acknowledged for achievements, contributions and responsibilities (e.g. exhibitions of work).	4.75	4.28	4.25
At least once during a semester students will participate in SEQUENCE OF SESSIONS where TASK COMPLEXITY INCREASES to build explicit skills (e.g., Lego robotics to build computer programming skills)	4.50	3.82	3.78
Students will identify a skill/activity/pursuit that THEY FEEL they are uniquely good at.	4.75	4.06	4.08

Data Source: Direct Service Staff Survey

<b>Instructional Quality Scale</b>	<b>3.81</b>	<b>3.89</b>	<b>3.93</b>
Supportive Environment	4.17	4.38	4.46
Interaction	4.28	3.89	3.96
Engagement	3.00	3.40	3.44

\*Item on older youth (grades 3-12) survey only.

Data Source: Program Quality Assessments

**Objective 2.4: External Relationships (average of Leading Indicators Family Communication and School Alignment)**

**Family Communication**

Grant Type: 21st CCLC

PROMPT: Please rate the extent to which the following statements are true for you (1=Almost never true, 3=True about half of the time, 5=Almost always true).	Site score	Average for all 2017-18 Grant Type sites	Average for all 2016-17 Grant Type sites
<b>Communication Scale</b>	<b>3.29</b>	<b>3.28</b>	<b>3.28</b>
On a at least a monthly basis an adult in our family receives information at home or attends a meeting about the afterschool program	3.68	3.77	3.75
Each semester an adult in our family talk on the phone or meets in person with afterschool staff to receive detailed information about my child's progress in the program	3.41	3.41	3.43
An adult in our family has been personally recruited to participate in and/or lead sessions at the afterschool program	2.75	2.64	2.64

Data Source: Parent Survey

**School Alignment**

Grant Type: 21st CCLC

PROMPT: Please indicate the proportion of students in your program for which the following goal statements are true (1=Almost never, 3=About half, 5=Almost all).	Site score	Average for all 2017-18 Grant Type sites	Average for all 2016-17 Grant Type sites
<b>Student Data Scale</b>	<b>3.17</b>	<b>3.94</b>	<b>3.80</b>
Each year we review achievement test scores and or grades from the previous year OR have online access to grades.	3.50	4.26	4.14
We receive student progress reports from school-day teachers during the current year.	4.00	3.86	3.71
We review diagnostic data from the current school year for individual students (e.g., reading grade level norms, data from tests administered in afterschool, career aptitude test results).	2.00	3.70	3.60

Data Source: Director/Site Coordinator Survey

<b>School Day Content Scale</b>	<b>3.38</b>	<b>3.47</b>	<b>3.43</b>
I know what academic content my afterschool students will be focusing on during the school day on a week-to-week basis.	3.13	3.86	3.90
I coordinate the activity content of afterschool sessions with students' homework.	3.25	3.59	3.61
I help manage formal 3-way communication that uses the afterschool program to link students' parents with school-day staff and information.	2.83	3.39	3.35
I participate in meetings for afterschool and school day staff where linkages between the school day and afterschool are discussed and/or where academic progress of individual students are discussed.	3.50	3.30	3.25
I participate in parent-teacher conferences to provide information about how individual students are faring in the afterschool program.	4.00	2.63	2.99

Data Source: Director/Site Coordinator Survey & Direct Service Staff Survey

**Objective 3.1: Not available**

**Objective 3.2 60 Days Attendance in Afterschool (No additional data available)**

**Objective 3.3: Not available**

**Objective 3.4: Personal and Social Skills**

Grant Type: 21st CCLC

PROMPT: For the past school year, how true are the following statements for you? (1=Almost never true; 3=True about half the time; 5=Almost always true)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Personal and Social Skills Scale (Youth)</b>	<b>4.24</b>	<b>4.51</b>	<b>4.15</b>	<b>4.03</b>	<b>4.11</b>	<b>4.24</b>
I am a good listener.	4.31	4.47	4.07	3.95	4.07	4.17
I work well with other kids.*	3.53	NA	3.91	3.79	3.88	3.86
I can make friends with other kids.	4.27	4.60	4.24	4.01	4.02	4.29
I can stay friends with other kids.*	3.80	NA	4.24	4.09	4.06	4.16
I follow the rules in my classroom.	4.33	4.50	4.29	4.14	4.32	4.33
I make good use of my time at school.*	4.13	NA	4.26	4.08	4.08	4.18
I finish my work on time.	4.16	4.42	4.06	4.00	4.02	4.16
I keep track of my things at school.	4.12	4.43	4.16	4.07	4.13	4.22
I get along with adults.*	4.46	4.48	4.26	4.14	4.29	4.31
I usually behave well.	4.16	4.44	4.23	4.19	4.38	4.30
I take responsibility when I make a mistake.	4.26	4.52	4.21	4.11	4.31	4.30
I am good at using many different strategies to complete a task or project.*	4.23	NA	4.15	3.96	4.11	4.08
It is easy for me to stay focused on projects that last more than one week.*	3.91	NA	3.91	3.75	3.76	3.84
I set goals for myself.*	4.11	NA	4.04	3.87	3.94	3.97
I show respect to others.	4.36	4.63	4.30	4.21	4.37	4.39
I know who I can go to if I need help	4.58	4.78	4.48	4.32	4.30	4.53
I like to work with others to solve problems	4.26	4.48	3.96	3.77	3.86	4.08
I have friends who care about me	4.38	4.69	4.44	4.38	4.26	4.49

\*Item on older youth (grades 3-12) survey only.

Data Source: Youth Survey

**Objective 3.5: Commitment to Learning**

Grant Type: 21st CCLC

PROMPT: For the past school year, how true are the following statements for you? (1=Almost never true; 3=True about half the time; 5=Almost always true)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Commitment to Learning scale (Youth)</b>	<b>4.32</b>	<b>4.61</b>	<b>4.22</b>	<b>4.11</b>	<b>4.08</b>	<b>4.30</b>
I get my homework done when I come to the afterschool program.*	3.58	NA	3.66	3.65	3.69	3.66
Doing well in school will help me when I grow up.*	4.58	NA	4.62	4.51	4.40	4.55
I do my homework in the afterschool program or at home.*	3.83	NA	4.15	4.09	4.01	4.11
I come to school ready.	4.32	4.60	4.34	4.21	4.20	4.38
I like to learn new things.	4.39	4.72	4.31	4.05	4.10	4.37
I pay attention in class.	4.34	4.51	4.17	4.02	4.05	4.23

\*Item on older youth (grades 3-12) survey only.

Data Source: Youth Survey

# Missouri Afterschool External Evaluator Site Summary Report, 2017-2018

*Report for*  
**Highland Elementary School (Riverview Gardens)**

*Prepared by*  
*Office of Social and Economic Data*  
*Analysis (OSED)*  
*University of Missouri*



Highland Elementary School (Riverview Gardens), Boys and Girls Club of Greater St. Louis

**Background**

The Missouri AfterSchool Network (MASN)-in partnership with DESE’s Extended Learning Section, the Office of Social and Economic Data Analysis (OSED), and the David P. Weikart Center for Youth Program Quality-has developed a statewide system for evaluation and accountability for all sites providing afterschool learning opportunities, including 21st CCLC and SAC grantees. The purposes of the statewide system include: (1) providing programs with quality improvement data that can be used to enhance their services; and (2) providing DESE with comparable statewide data on program quality, student outcomes, as well as administrator, parent, and community partner attitudes about afterschool programs.

Goal/Objective
<b>Goal 1: Support or increase student achievement and sense of competence in the areas of reading/communication arts, mathematics, and science.</b>
<i>Objective 1.1:</i> At least 50% of youth per site will maintain and/or increase their grades in reading/communication arts during the school year as measured by pre-/post-grades entered into Kids Care Center.
<i>Objective 1.2:</i> At least 50% of youth per site will maintain and/or increase their grades in math during the school year as measured by pre-/post-grades entered into Kids Care Center.
<i>Objective 1.3:</i> At least 50% of youth per site will maintain and/or increase their grades in science during the school year as measured by pre-/post-grades entered into Kids Care Center.
<i>Objective 1.4:</i> At least 70% of youth per site will report a medium to high level of reading efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).
<i>Objective 1.5:</i> At least 70% of youth per site will report a medium to high level of math efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).
<i>Objective 1.6:</i> At least 70% of youth per site will report a medium to high level of interest and engagement in STEM as measured by questions from the Common Instrument Science Survey (total score of 3.0 or higher).
<b>Goal 2: Develop and maintain a quality program that includes a safe and supportive environment, positive interactions, and meaningful opportunities for engagement.</b>
<i>Objective 2.1:</i> All sites will score at least an average 2.9 on the Program Quality Assessment tool.
<i>Objective 2.2:</i> All sites will score at least an average 3.0 on the Organizational Context Leading Indicators of Staffing Model and Continuous Improvement.
<i>Objective 2.3:</i> All sites will score at least an average 3.0 on the Instructional Context Leading Indicators of Academic Press and Engaging Instruction.
<i>Objective 2.4:</i> All sites will score at least an average 3.0 on the External Relationships Leading Indicators of Family Communication and School Alignment.
<b>Goal 3: Enhance youth’s college and career readiness skills and behaviors, including positive school behaviors, personal and social skills, and commitment to learning.</b>
<i>Objective 3.1:</i> At least 50% of youth per site will meet or exceed the school district’s average rate of school-day attendance. (FY19)
<i>Objective 3.2:</i> At least 50% of total youth enrolled in the afterschool program per site will have at least 60 days of attendance in the afterschool program.
<i>Objective 3.3:</i> At least 50% of youth per site will have no in-building or out-of-school suspensions. (FY19)
<i>Objective 3.4:</i> At least 70% of youth per site will indicate a medium to high level of personal and social skills as measured by the youth outcomes survey (average score of 3.5 or higher).
<i>Objective 3.5:</i> At least 70% of youth per site will indicate a medium to high level of commitment to learning as measured by the youth outcomes survey (average score of 3.5 or higher).

Highland Elementary School (Riverview Gardens), Boys and Girls Club of Greater St. Louis

**What This Report Covers**

This report contains information about how a specific afterschool site performed on the statewide goals and objectives for afterschool programs, as well as statewide performance data. In addition, detailed statistics at the scale and item level are reported for most of the objectives. The data are based on youth, family, site coordinator, and staff surveys completed by programs during the spring of 2017, as well as data from Kids Care Center and DESE, and onsite observations of program quality. If cells are empty, that means no data were provided for that objective/scale.

**Questions**

For questions related to using data for quality improvement, contact your Afterschool Regional Educator (ARE). For questions related to data collection and surveys, contact Terri Foulkes, Director of MASN ([foulkest@umsystem.edu](mailto:foulkest@umsystem.edu); 573.884.2462). For questions related to data analysis, contact Dr. Wayne Mayfield, OSEDA, ([mayfieldw@missouri.edu](mailto:mayfieldw@missouri.edu); 573.882.5428).

**Table of Site-Level N's**

Youth (survey)	Youth (grades and attendance)	Parents	Directors/ Coordinators	Staff	School administrators
105	132	53	3	5	1

**Site Performance on Objectives for Goals 1-3**

Grant Type: 21st CCLC

	Objective met?	Percent of youth at this site meeting objective	Average % of youth meeting objective for all sites of this grant type	Percent of Grant Type sites meeting objective	Number of Grant Type sites
<b>Goal 1 Objectives</b>					
1.1—At least 50% of youth per site will maintain and/or increase their grades in reading/communication arts during the school year as measured by pre-/post-grades entered into Kids Care Center.	Yes	92.0%	75.6%	96.6%	145
1.2—At least 50% of youth per site will maintain and/or increase their grades in math during the school year as measured by pre-/post-grades entered into Kids Care Center.	Yes	88.9%	74.5%	95.9%	145
1.3—At least 50% of youth per site will maintain and/or increase their grades in science during the school year as measured by pre-/post-grades entered into Kids Care Center.	Yes	77.6%	75.0%	95.0%	139
1.4—At least 70% of youth per site will report a medium to high level of reading efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).	Yes	79.0%	69.7%	49.3%	146
1.5—At least 70% of youth per site will report a medium to high level of math efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).	Yes	82.9%	73.3%	61.0%	146
1.6—At least 70% of youth per site will report a medium to high level of interest and engagement in STEM as measured by questions from the Common Instrument Science Survey (total score of 3.0 or higher).	No	52.9%	64.3%	43.7%	142

Highland Elementary School (Riverview Gardens), Boys and Girls Club of Greater St. Louis

	Objective met?	Scale/Leading Indicators	Score	Average site score across all Grant Type sites	Percent of Grant Type sites meeting objective	Number of Grant Type sites
<b>Goal 2 Objectives</b>						
2.1— All sites will score at least an average 2.9 on the Program Quality Assessment tool.	Yes	Overall PQA	3.67	4.13	98.6%	148.0
2.2—All sites will score at least an average 3.0 on the Organizational Context Leading Indicators of Staffing Model and Continuous Improvement.	Yes	Staffing Model	3.65	4.22	99.3%	144.0
		Continuous Improvement	3.79	3.65		
2.3—All sites will score at least an average 3.0 on the Instructional Context Leading Indicators of Academic Press and Engaging Instruction.	Yes	Academic Press	4.19	4.01	99.3%	148.0
		Engaging Instruction	3.78	3.92		
2.4—All sites will score at least an average 3.0 on the External Relationships Leading Indicators of Family Communication and School Alignment.	Yes	Family Communication	3.56	3.28	84.6%	143.0
		School Alignment	3.21	3.72		

To meet Objectives 2.2-2.4, both Leading Indicator scores must average 3.0 or higher. If one or more scores is missing, the Objective met? cell is blank.

	Objective met?	Percent of youth at this site meeting objective	Average % of youth meeting objective for all sites of this grant type	Percent of Grant Type sites meeting objective	Number of Grant Type sites
<b>Goal 3 Objectives</b>					
3.1—At least 50% of youth per site will meet or exceed the school district’s average rate of school-day attendance. (FY19)	NA	NA	NA	NA	NA
3.2—At least 50% of total youth enrolled in the afterschool program per site will have at least 60 days of attendance in the afterschool program.	No	29.5%	54.5%	65.5%	148
3.3—At least 50% of youth per site will have no in-building or out-of-school suspensions. (FY19)	NA	NA	NA	NA	NA
3.4—At least 70% of youth per site will indicate a medium to high level of personal and social skills as measured by the youth outcomes survey (average score of 3.5 or higher).	Yes	82.9%	85.6%	92.5%	146
3.5—At least 70% of youth per site will indicate a medium to high level of commitment to learning as measured by the youth outcomes survey (average score of 3.5 or higher).	Yes	88.6%	85.9%	96.6%	146

**Objectives 1.1-1.3: No additional data available**



**Objective 1.4: Reading Efficacy**

Grant Type: 21st CCLC

PROMPT: For the past school year, how true are the following statements for you? (1=Almost never true, 3=True about half of the time, 5=Almost always true)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Reading Efficacy</b>	<b>4.15</b>	<b>4.34</b>	<b>3.80</b>	<b>3.58</b>	<b>3.51</b>	<b>3.90</b>
I am interested in reading/language arts	3.90	4.30	3.62	3.35	3.36	3.76
I am good at reading/language arts	4.39	4.39	3.97	3.81	3.66	4.04

Empty cells indicate 0 responses.

Data source: Youth Survey

**Objective 1.5: Math Efficacy**

Grant Type: 21st CCLC

PROMPT: For the past school year, how true are the following statements for you? (1=Almost never true, 3=True about half of the time, 5=Almost always true)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Math Efficacy</b>	<b>4.33</b>	<b>4.40</b>	<b>4.07</b>	<b>3.61</b>	<b>3.42</b>	<b>4.01</b>
I am interested in math	4.19	4.29	4.01	3.52	3.31	3.93
I am good at math	4.46	4.50	4.14	3.71	3.54	4.11

Empty cells indicate 0 responses.

Data source: Youth Survey

**Objective 1.6: Common Instrument Science Survey**

Grant Type: 21st CCLC

PROMPT: Check the box that best describes what you think about the statement (1 = Strongly disagree; 2= Disagree; 3 = Agree; 4 = Strongly Agree)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Overall Common Instrument Score</b>	<b>2.94</b>	<b>NA</b>	<b>3.23</b>	<b>3.01</b>	<b>2.87</b>	<b>3.11</b>
Science is something I get excited about.	2.71	NA	3.13	2.92	2.83	3.02
I like to participate in science projects.	3.06	NA	3.37	3.21	3.01	3.26
I like to see how things are made (for example, ice-cream, a TV, an iPhone, energy, etc).	3.27	NA	3.52	3.36	3.25	3.43
I am curious to learn more about science, computers or technology.	2.88	NA	3.35	3.12	2.94	3.22
I want to understand science (for example, to know how computers work, how rain forms, or how airplanes fly).	2.96	NA	3.30	3.09	2.94	3.18
I get excited about learning about new discoveries or inventions.	3.04	NA	3.34	3.14	3.03	3.23
I pay attention when people talk about recycling to protect our environment.	3.02	NA	3.26	2.97	2.80	3.10
I am curious to learn more about cars that run on electricity.	2.98	NA	3.11	2.87	2.72	2.98
I would like to have a science or computer job in the future.	2.69	NA	2.75	2.61	2.55	2.68
I like online games or computer programs that teach me about science.	2.84	NA	3.14	2.84	2.65	2.97

Empty cells indicate 0 responses.

Data Source: Youth Survey

**Objective 2.1: Program Quality (See Program Quality Assessment Performance Report)**

**Objective 2.2: Organizational Context (average of Leading Indicators Staffing Model and Continuous Improvement)**

**Staffing Model**

Grant Type: 21st CCLC

PROMPT: Please rate the extent to which the following statements are true (1=Almost never true of staff, 3=True for about half of staff, 5=Almost always true of staff).	Site score	Average for all 2017-2018 Grant Type sites	Average for all 2016-2017 Grant Type sites
<b>Capacity Scale</b>	<b>3.28</b>	<b>4.19</b>	<b>4.19</b>
Staff come to the program with adequate training and experience.	3.33	3.94	4.05
Staff stay at our program for a long time.	2.67	3.89	3.95
We have enough staff and/or student-to-staff ratios are appropriate.	2.33	4.41	4.31
New staff get an adequate orientation.	3.33	4.13	4.12
Staff have enough time to attend meetings or do planning.	4.00	4.30	4.26
Staff are designing and delivering activities consistent with program goals and objectives for students.	4.00	4.46	4.43
PROMPT: Please rate the extent to which the following statements are true for you (1=Almost never true, 3=True about half of the time, 5=Almost always true).			
<b>Job Satisfaction Scale</b>	<b>4.03</b>	<b>4.24</b>	<b>4.22</b>
In most ways, this job is close to my ideal	4.07	4.19	4.14
The condition of my current job is excellent	3.83	4.27	4.27
I am satisfied with this job	4.17	4.39	4.37
If I could change my career so far, I would not change anything	4.00	3.84	3.83

Data source: Project Director/Site Director Survey and Direct Service Staff Survey

**Continuous Improvement**

Grant Type: 21st CCLC

Please select one response for each statement (1=No 5=Yes).	Site score	Average for all 2017-2018 Grant Type sites	Average for all 2016-2017 Grant Type sites
<b>Continuous Quality Improvement Scale</b>	<b>3.17</b>	<b>3.11</b>	<b>3.19</b>
Are you currently using the Youth Program Quality Assessment (YPQA) from the Weikart Center as a quality assessment tool at your site?	2.60	3.24	3.23
In the past year or so at your program, how often have you: (1=Never, 5=At least once)			
Observed staff sessions with youth to assess quality?	3.00	3.28	3.22
Collected written anecdotal evidence on program quality?	3.00	2.81	2.75
Conducted program planning using quality assessment data?	5.00	3.23	3.00
How much training have you had on the following in the past year? (1=Never, 3=Once, 5=2 or more times)			
Weikart Center Youth Planning with Data	1.40	1.94	1.70
Weikart Center Youth Work Methods	1.40	2.22	1.71
MOSAC2 Youth Development Credential (YDC)	1.50	2.12	2.01
4-H Youth Development Academy (YDA)	1.40	1.75	1.59
Other trainings focused on skills for instruction or positive youth development	4.20	3.52	3.39

Highland Elementary School (Riverview Gardens), Boys and Girls Club of Greater St. Louis

Please select the response that most nearly represents how often the following practices occur in your program (1=Never, 3=Every few months, 5=At least weekly).			
My supervisor gives me helpful feedback about how I work with youth	4.60	4.16	4.13
My supervisor is visible during the offerings that I lead or co-lead	4.60	4.35	4.34
My supervisor knows what I am trying to accomplish with youth	4.80	4.57	4.50

Data source: Direct Service Staff Survey

PROMPT: Please select the response that most nearly represents how often the following practices occur in your program (1=Never, 3=Every few months, 5=At least weekly).			
<b>Horizontal Communication Scale</b>	<b>3.70</b>	<b>3.66</b>	<b>3.68</b>
I discuss teaching problems or practices with another staff member	4.80	4.33	4.27
A co-worker observes my session and offers feedback about my performance	3.60	3.46	3.34
I work on plans for program policies or activities with other staff	4.20	3.71	3.77
I observe a co-worker's session and provide feedback about their performance	2.20	3.09	3.02
<b>Vertical Communication Scale</b>	<b>4.50</b>	<b>4.19</b>	<b>4.14</b>
My supervisor challenges me to innovate and try new ideas	4.40	4.04	3.99
My supervisor makes sure that program goals and priorities are clear to me	4.60	4.33	4.27

Data Source: Project Director/Site Coordinator Survey & Direct Service Staff Survey

**Objective 2.3: Engaging Instructions (average of Leading Indicators Academic Press and Engaging Instruction)**

**Academic Press**

Grant Type: 21st CCLC

PROMPT: Please rate the extent to which the following statements are true for you (1=Almost never true, 3=True about half of the time, 5=Almost always true).	Site score	Average for all 2017-18 Grant Type sites	Average for all 2016-17 Grant Type sites
<b>Academic Planning Scale</b>	<b>4.40</b>	<b>4.20</b>	<b>4.13</b>
The session is planned in advance and written out in a lesson plan format	4.40	4.25	4.15
The session is targeted at specific learning goals for the individual student, or for a school curriculum target or for a specific state standard.	4.20	4.31	4.26
The session builds upon steps taken in a prior activity or session.	4.60	4.19	4.17
The session is based on recent feedback from students about where they need support.	4.25	4.00	3.94
The session combines academic content with the expressed interests of students.	4.40	4.25	4.21

Data Source: Direct Service Staff Survey

<b>Homework Completion Scale</b>	<b>3.99</b>	<b>3.83</b>	<b>4.12</b>
I get my homework done when I come to the afterschool program.*	3.85	3.71	NA
The staff here understand my homework and can help me when I get stuck.*	4.57	3.97	4.08
I learn things in the afterschool program that help me in school.	4.00	3.93	4.05

\*Item on older youth (grades 3-12) survey only. On the online survey, youth were asked "Do you have regular homework?" Those who responded "no" did not answer these items.

Data Source: Youth Survey

**Engaging Instruction**

Grant Type: 21st CCLC

PROMPT: Please rate the extent to which the following statements are true for you: (1=Almost never true, 3=True about half of the time, 5=Almost always true).	Site score	Average for all 2017-18 Grant Type sites	Average for all 2016-17 Grant Type sites
<b>Youth Engagement and Belonging Scale</b>	<b>3.82</b>	<b>4.00</b>	<b>4.09</b>
I am interested in what we do.*	3.69	3.91	4.02
The activities are important to me.*	3.53	3.75	3.85
I try to do things I have never done before.	3.64	3.94	3.99
I am challenged in a good way.*	3.65	3.92	3.98
I am using my skills.*	4.23	4.15	4.18
I really have to concentrate to complete the activities.*	3.77	3.73	3.86
I feel like I belong at this program.	3.93	4.06	4.16
I feel like I matter at this program.*	3.55	3.98	4.03

Data Source: Youth Survey

PROMPT: Please indicate the proportions of students in your programs for which the following goal statements are true (1=Almost none, 3=About half, 5=Almost all)			
<b>Growth and Mastery Skills Scale</b>	<b>4.23</b>	<b>3.89</b>	<b>3.92</b>
We will expose students to experiences which are NEW FOR THEM.	4.40	4.18	4.14
Students will have responsibilities and privileges that INCREASE OVER TIME (e.g., older youth allowed to used advanced art equipment).	4.25	4.17	4.15
Students will work on GROUP PROJECTS THAT TAKE MORE THAN FIVE SESSIONS to complete.	3.40	3.30	3.31
All participating children and youth will be acknowledged for achievements, contributions and responsibilities (e.g. exhibitions of work).	4.80	4.28	4.25
At least once during a semester students will participate in SEQUENCE OF SESSIONS where TASK COMPLEXITY INCREASES to build explicit skills (e.g., Lego robotics to build computer programming skills)	4.60	3.82	3.78
Students will identify a skill/activity/pursuit that THEY FEEL they are uniquely good at.	4.60	4.06	4.08

Data Source: Direct Service Staff Survey

<b>Instructional Quality Scale</b>	<b>3.28</b>	<b>3.89</b>	<b>3.93</b>
Supportive Environment	3.52	4.38	4.46
Interaction	3.83	3.89	3.96
Engagement	2.50	3.40	3.44

\*Item on older youth (grades 3-12) survey only.

Data Source: Program Quality Assessments

**Objective 2.4: External Relationships (average of Leading Indicators Family Communication and School Alignment)**

### Family Communication

Grant Type: 21st CCLC

PROMPT: Please rate the extent to which the following statements are true for you (1=Almost never true, 3=True about half of the time, 5=Almost always true).	Site score	Average for all 2017-18 Grant Type sites	Average for all 2016-17 Grant Type sites
<b>Communication Scale</b>	<b>3.56</b>	<b>3.28</b>	<b>3.28</b>
On a at least a monthly basis an adult in our family receives information at home or attends a meeting about the afterschool program	4.09	3.77	3.75
Each semester an adult in our family talk on the phone or meets in person with afterschool staff to receive detailed information about my child's progress in the program	3.79	3.41	3.43
An adult in our family has been personally recruited to participate in and/or lead sessions at the afterschool program	2.79	2.64	2.64

Data Source: Parent Survey

### School Alignment

Grant Type: 21st CCLC

PROMPT: Please indicate the proportion of students in your program for which the following goal statements are true (1=Almost never, 3=About half, 5=Almost all).	Site score	Average for all 2017-18 Grant Type sites	Average for all 2016-17 Grant Type sites
<b>Student Data Scale</b>	<b>3.89</b>	<b>3.94</b>	<b>3.80</b>
Each year we review achievement test scores and or grades from the previous year OR have online access to grades.	4.33	4.26	4.14
We receive student progress reports from school-day teachers during the current year.	4.67	3.86	3.71
We review diagnostic data from the current school year for individual students (e.g., reading grade level norms, data from tests administered in afterschool, career aptitude test results).	2.67	3.70	3.60

Data Source: Director/Site Coordinator Survey

<b>School Day Content Scale</b>	<b>2.53</b>	<b>3.47</b>	<b>3.43</b>
I know what academic content my afterschool students will be focusing on during the school day on a week-to-week basis.	2.85	3.86	3.90
I coordinate the activity content of afterschool sessions with students' homework.	2.95	3.59	3.61
I help manage formal 3-way communication that uses the afterschool program to link students' parents with school-day staff and information.	2.25	3.39	3.35
I participate in meetings for afterschool and school day staff where linkages between the school day and afterschool are discussed and/or where academic progress of individual students are discussed.	2.35	3.30	3.25
I participate in parent-teacher conferences to provide information about how individual students are faring in the afterschool program.	2.20	2.63	2.99

Data Source: Director/Site Coordinator Survey & Direct Service Staff Survey

**Objective 3.1: Not available**

**Objective 3.2 60 Days Attendance in Afterschool (No additional data available)**

**Objective 3.3: Not available**

### Objective 3.4: Personal and Social Skills

Grant Type: 21st CCLC

PROMPT: For the past school year, how true are the following statements for you? (1=Almost never true; 3=True about half the time; 5=Almost always true)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Personal and Social Skills Scale (Youth)</b>	<b>4.20</b>	<b>4.51</b>	<b>4.15</b>	<b>4.03</b>	<b>4.11</b>	<b>4.24</b>
I am a good listener.	4.32	4.47	4.07	3.95	4.07	4.17
I work well with other kids.*	3.79	NA	3.91	3.79	3.88	3.86
I can make friends with other kids.	4.14	4.60	4.24	4.01	4.02	4.29
I can stay friends with other kids.*	3.98	NA	4.24	4.09	4.06	4.16
I follow the rules in my classroom.	4.28	4.50	4.29	4.14	4.32	4.33
I make good use of my time at school.*	3.98	NA	4.26	4.08	4.08	4.18
I finish my work on time.	4.25	4.42	4.06	4.00	4.02	4.16
I keep track of my things at school.	3.94	4.43	4.16	4.07	4.13	4.22
I get along with adults.*	4.07	4.48	4.26	4.14	4.29	4.31
I usually behave well.	4.25	4.44	4.23	4.19	4.38	4.30
I take responsibility when I make a mistake.	4.25	4.52	4.21	4.11	4.31	4.30
I am good at using many different strategies to complete a task or project.*	3.80	NA	4.15	3.96	4.11	4.08
It is easy for me to stay focused on projects that last more than one week.*	3.67	NA	3.91	3.75	3.76	3.84
I set goals for myself.*	4.15	NA	4.04	3.87	3.94	3.97
I show respect to others.	4.34	4.63	4.30	4.21	4.37	4.39
I know who I can go to if I need help	4.44	4.78	4.48	4.32	4.30	4.53
I like to work with others to solve problems	4.18	4.48	3.96	3.77	3.86	4.08
I have friends who care about me	4.47	4.69	4.44	4.38	4.26	4.49

\*Item on older youth (grades 3-12) survey only.

Data Source: Youth Survey

### Objective 3.5: Commitment to Learning

Grant Type: 21st CCLC

PROMPT: For the past school year, how true are the following statements for you? (1=Almost never true; 3=True about half the time; 5=Almost always true)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Commitment to Learning scale (Youth)</b>	<b>4.43</b>	<b>4.61</b>	<b>4.22</b>	<b>4.11</b>	<b>4.08</b>	<b>4.30</b>
I get my homework done when I come to the afterschool program.*	3.85	NA	3.66	3.65	3.69	3.66
Doing well in school will help me when I grow up.*	4.57	NA	4.62	4.51	4.40	4.55
I do my homework in the afterschool program or at home.*	3.99	NA	4.15	4.09	4.01	4.11
I come to school ready.	4.42	4.60	4.34	4.21	4.20	4.38
I like to learn new things.	4.49	4.72	4.31	4.05	4.10	4.37
I pay attention in class.	4.38	4.51	4.17	4.02	4.05	4.23

\*Item on older youth (grades 3-12) survey only.

Data Source: Youth Survey

# Missouri Afterschool External Evaluator Site Summary Report, 2017-2018

*Report for*  
**Southeast Middle**

*Prepared by*  
*Office of Social and Economic Data*  
*Analysis (OSED)*  
*University of Missouri*



*Southeast Middle, Boys and Girls Club of Greater St. Louis*

**Background**

The Missouri AfterSchool Network (MASN)-in partnership with DESE’s Extended Learning Section, the Office of Social and Economic Data Analysis (OSED), and the David P. Weikart Center for Youth Program Quality-has developed a statewide system for evaluation and accountability for all sites providing afterschool learning opportunities, including 21st CCLC and SAC grantees. The purposes of the statewide system include: (1) providing programs with quality improvement data that can be used to enhance their services; and (2) providing DESE with comparable statewide data on program quality, student outcomes, as well as administrator, parent, and community partner attitudes about afterschool programs.

Goal/Objective
<b>Goal 1: Support or increase student achievement and sense of competence in the areas of reading/communication arts, mathematics, and science.</b>
<i>Objective 1.1:</i> At least 50% of youth per site will maintain and/or increase their grades in reading/communication arts during the school year as measured by pre-/post-grades entered into Kids Care Center.
<i>Objective 1.2:</i> At least 50% of youth per site will maintain and/or increase their grades in math during the school year as measured by pre-/post-grades entered into Kids Care Center.
<i>Objective 1.3:</i> At least 50% of youth per site will maintain and/or increase their grades in science during the school year as measured by pre-/post-grades entered into Kids Care Center.
<i>Objective 1.4:</i> At least 70% of youth per site will report a medium to high level of reading efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).
<i>Objective 1.5:</i> At least 70% of youth per site will report a medium to high level of math efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).
<i>Objective 1.6:</i> At least 70% of youth per site will report a medium to high level of interest and engagement in STEM as measured by questions from the Common Instrument Science Survey (total score of 3.0 or higher).
<b>Goal 2: Develop and maintain a quality program that includes a safe and supportive environment, positive interactions, and meaningful opportunities for engagement.</b>
<i>Objective 2.1:</i> All sites will score at least an average 2.9 on the Program Quality Assessment tool.
<i>Objective 2.2:</i> All sites will score at least an average 3.0 on the Organizational Context Leading Indicators of Staffing Model and Continuous Improvement.
<i>Objective 2.3:</i> All sites will score at least an average 3.0 on the Instructional Context Leading Indicators of Academic Press and Engaging Instruction.
<i>Objective 2.4:</i> All sites will score at least an average 3.0 on the External Relationships Leading Indicators of Family Communication and School Alignment.
<b>Goal 3: Enhance youth’s college and career readiness skills and behaviors, including positive school behaviors, personal and social skills, and commitment to learning.</b>
<i>Objective 3.1:</i> At least 50% of youth per site will meet or exceed the school district’s average rate of school-day attendance. (FY19)
<i>Objective 3.2:</i> At least 50% of total youth enrolled in the afterschool program per site will have at least 60 days of attendance in the afterschool program.
<i>Objective 3.3:</i> At least 50% of youth per site will have no in-building or out-of-school suspensions. (FY19)
<i>Objective 3.4:</i> At least 70% of youth per site will indicate a medium to high level of personal and social skills as measured by the youth outcomes survey (average score of 3.5 or higher).
<i>Objective 3.5:</i> At least 70% of youth per site will indicate a medium to high level of commitment to learning as measured by the youth outcomes survey (average score of 3.5 or higher).



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**What This Report Covers**

This report contains information about how a specific afterschool site performed on the statewide goals and objectives for afterschool programs, as well as statewide performance data. In addition, detailed statistics at the scale and item level are reported for most of the objectives. The data are based on youth, family, site coordinator, and staff surveys completed by programs during the spring of 2017, as well as data from Kids Care Center and DESE, and onsite observations of program quality. If cells are empty, that means no data were provided for that objective/scale.

**Questions**

For questions related to using data for quality improvement, contact your Afterschool Regional Educator (ARE). For questions related to data collection and surveys, contact Terri Foulkes, Director of MASN ([foulkest@umsystem.edu](mailto:foulkest@umsystem.edu); 573.884.2462). For questions related to data analysis, contact Dr. Wayne Mayfield, OSEDA, ([mayfieldw@missouri.edu](mailto:mayfieldw@missouri.edu); 573.882.5428).

**Table of Site-Level N's**

Youth (survey)	Youth (grades and attendance)	Parents	Directors/ Coordinators	Staff	School administrators
43	156	16	2	3	1

**Site Performance on Objectives for Goals 1-3**

*Grant Type: 21st CCLC*

	Objective met?	Percent of youth at this site meeting objective	Average % of youth meeting objective for all sites of this grant type	Percent of Grant Type sites meeting objective	Number of Grant Type sites
<b>Goal 1 Objectives</b>					
1.1—At least 50% of youth per site will maintain and/or increase their grades in reading/communication arts during the school year as measured by pre-/post-grades entered into Kids Care Center.	No	39.2%	75.6%	96.6%	145
1.2—At least 50% of youth per site will maintain and/or increase their grades in math during the school year as measured by pre-/post-grades entered into Kids Care Center.	No	44.0%	74.5%	95.9%	145
1.3—At least 50% of youth per site will maintain and/or increase their grades in science during the school year as measured by pre-/post-grades entered into Kids Care Center.	No	38.3%	75.0%	95.0%	139
1.4—At least 70% of youth per site will report a medium to high level of reading efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).	No	69.0%	69.7%	49.3%	146
1.5—At least 70% of youth per site will report a medium to high level of math efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).	No	54.8%	73.3%	61.0%	146
1.6—At least 70% of youth per site will report a medium to high level of interest and engagement in STEM as measured by questions from the Common Instrument Science Survey (total score of 3.0 or higher).	No	42.5%	64.3%	43.7%	142

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	Objective met?	Scale/Leading Indicators	Score	Average site score across all Grant Type sites	Percent of Grant Type sites meeting objective	Number of Grant Type sites
<b>Goal 2 Objectives</b>						
2.1— All sites will score at least an average 2.9 on the Program Quality Assessment tool.	Yes	Overall PQA	3.08	4.13	98.6%	148.0
2.2—All sites will score at least an average 3.0 on the Organizational Context Leading Indicators of Staffing Model and Continuous Improvement.	Yes	Staffing Model	3.81	4.22	99.3%	144.0
		Continuous Improvement	3.49	3.65		
2.3—All sites will score at least an average 3.0 on the Instructional Context Leading Indicators of Academic Press and Engaging Instruction.	Yes	Academic Press	3.67	4.01	99.3%	148.0
		Engaging Instruction	3.38	3.92		
2.4—All sites will score at least an average 3.0 on the External Relationships Leading Indicators of Family Communication and School Alignment.	Yes	Family Communication	2.62	3.28	84.6%	143.0
		School Alignment	3.38	3.72		

To meet Objectives 2.2-2.4, both Leading Indicator scores must average 3.0 or higher. If one or more scores is missing, the Objective met? cell is blank.

	Objective met?	Percent of youth at this site meeting objective	Average % of youth meeting objective for all sites of this grant type	Percent of Grant Type sites meeting objective	Number of Grant Type sites
<b>Goal 3 Objectives</b>					
3.1—At least 50% of youth per site will meet or exceed the school district’s average rate of school-day attendance. (FY19)	NA	NA	NA	NA	NA
3.2—At least 50% of total youth enrolled in the afterschool program per site will have at least 60 days of attendance in the afterschool program.	No	35.3%	54.5%	65.5%	148
3.3—At least 50% of youth per site will have no in-building or out-of-school suspensions. (FY19)	NA	NA	NA	NA	NA
3.4—At least 70% of youth per site will indicate a medium to high level of personal and social skills as measured by the youth outcomes survey (average score of 3.5 or higher).	No	59.5%	85.6%	92.5%	146
3.5—At least 70% of youth per site will indicate a medium to high level of commitment to learning as measured by the youth outcomes survey (average score of 3.5 or higher).	No	58.1%	85.9%	96.6%	146

**Objectives 1.1-1.3: No additional data available**

**Objective 1.4: Reading Efficacy**

Grant Type: 21st CCLC

PROMPT: For the past school year, how true are the following statements for you? (1=Almost never true, 3=True about half of the time, 5=Almost always true)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Reading Efficacy</b>	<b>3.75</b>	<b>4.34</b>	<b>3.80</b>	<b>3.58</b>	<b>3.51</b>	<b>3.90</b>
I am interested in reading/language arts	3.62	4.30	3.62	3.35	3.36	3.76
I am good at reading/language arts	3.95	4.39	3.97	3.81	3.66	4.04

Empty cells indicate 0 responses.

Data source: Youth Survey

**Objective 1.5: Math Efficacy**

Grant Type: 21st CCLC

PROMPT: For the past school year, how true are the following statements for you? (1=Almost never true, 3=True about half of the time, 5=Almost always true)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Math Efficacy</b>	<b>3.75</b>	<b>4.40</b>	<b>4.07</b>	<b>3.61</b>	<b>3.42</b>	<b>4.01</b>
I am interested in math	3.55	4.29	4.01	3.52	3.31	3.93
I am good at math	3.98	4.50	4.14	3.71	3.54	4.11

Empty cells indicate 0 responses.

Data source: Youth Survey

**Objective 1.6: Common Instrument Science Survey**

Grant Type: 21st CCLC

PROMPT: Check the box that best describes what you think about the statement (1 = Strongly disagree; 2= Disagree; 3 = Agree; 4 = Strongly Agree)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Overall Common Instrument Score</b>	<b>2.74</b>	<b>NA</b>	<b>3.23</b>	<b>3.01</b>	<b>2.87</b>	<b>3.11</b>
Science is something I get excited about.	2.35	NA	3.13	2.92	2.83	3.02
I like to participate in science projects.	2.93	NA	3.37	3.21	3.01	3.26
I like to see how things are made (for example, ice-cream, a TV, an iPhone, energy, etc).	3.13	NA	3.52	3.36	3.25	3.43
I am curious to learn more about science, computers or technology.	2.90	NA	3.35	3.12	2.94	3.22
I want to understand science (for example, to know how computers work, how rain forms, or how airplanes fly).	2.78	NA	3.30	3.09	2.94	3.18
I get excited about learning about new discoveries or inventions.	2.98	NA	3.34	3.14	3.03	3.23
I pay attention when people talk about recycling to protect our environment.	2.73	NA	3.26	2.97	2.80	3.10
I am curious to learn more about cars that run on electricity.	2.88	NA	3.11	2.87	2.72	2.98
I would like to have a science or computer job in the future.	2.30	NA	2.75	2.61	2.55	2.68
I like online games or computer programs that teach me about science.	2.48	NA	3.14	2.84	2.65	2.97

Empty cells indicate 0 responses.

Data Source: Youth Survey

**Objective 2.1: Program Quality (See Program Quality Assessment Performance Report)**

**Objective 2.2: Organizational Context (average of Leading Indicators Staffing Model and Continuous Improvement)**

**Staffing Model**

Grant Type: 21st CCLC

PROMPT: Please rate the extent to which the following statements are true (1=Almost never true of staff, 3=True for about half of staff, 5=Almost always true of staff).	Site score	Average for all 2017-2018 Grant Type sites	Average for all 2016-2017 Grant Type sites
<b>Capacity Scale</b>	<b>3.58</b>	<b>4.19</b>	<b>4.19</b>
Staff come to the program with adequate training and experience.	3.50	3.94	4.05
Staff stay at our program for a long time.	3.00	3.89	3.95
We have enough staff and/or student-to-staff ratios are appropriate.	3.00	4.41	4.31
New staff get an adequate orientation.	3.50	4.13	4.12
Staff have enough time to attend meetings or do planning.	4.50	4.30	4.26
Staff are designing and delivering activities consistent with program goals and objectives for students.	4.00	4.46	4.43
PROMPT: Please rate the extent to which the following statements are true for you (1=Almost never true, 3=True about half of the time, 5=Almost always true).			
<b>Job Satisfaction Scale</b>	<b>4.04</b>	<b>4.24</b>	<b>4.22</b>
In most ways, this job is close to my ideal	4.17	4.19	4.14
The condition of my current job is excellent	3.58	4.27	4.27
I am satisfied with this job	4.25	4.39	4.37
If I could change my career so far, I would not change anything	4.00	3.84	3.83

Data source: Project Director/Site Director Survey and Direct Service Staff Survey

**Continuous Improvement**

Grant Type: 21st CCLC

Please select one response for each statement (1=No 5=Yes).	Site score	Average for all 2017-2018 Grant Type sites	Average for all 2016-2017 Grant Type sites
<b>Continuous Quality Improvement Scale</b>	<b>2.98</b>	<b>3.11</b>	<b>3.19</b>
Are you currently using the Youth Program Quality Assessment (YPQA) from the Weikart Center as a quality assessment tool at your site?	2.33	3.24	3.23
In the past year or so at your program, how often have you: (1=Never, 5=At least once)			
Observed staff sessions with youth to assess quality?	3.67	3.28	3.22
Collected written anecdotal evidence on program quality?	3.67	2.81	2.75
Conducted program planning using quality assessment data?	3.67	3.23	3.00
How much training have you had on the following in the past year? (1=Never, 3=Once, 5=2 or more times)			
Weikart Center Youth Planning with Data	1.00	1.94	1.70
Weikart Center Youth Work Methods	1.00	2.22	1.71
MOSAC2 Youth Development Credential (YDC)	1.00	2.12	2.01
4-H Youth Development Academy (YDA)	2.33	1.75	1.59
Other trainings focused on skills for instruction or positive youth development	4.33	3.52	3.39

Southeast Middle, Boys and Girls Club of Greater St. Louis

Please select the response that most nearly represents how often the following practices occur in your program (1=Never, 3=Every few months, 5=At least weekly).			
My supervisor gives me helpful feedback about how I work with youth	3.33	4.16	4.13
My supervisor is visible during the offerings that I lead or co-lead	3.67	4.35	4.34
My supervisor knows what I am trying to accomplish with youth	4.33	4.57	4.50

Data source: Direct Service Staff Survey

PROMPT: Please select the response that most nearly represents how often the following practices occur in your program (1=Never, 3=Every few months, 5=At least weekly).			
<b>Horizontal Communication Scale</b>	<b>3.17</b>	<b>3.66</b>	<b>3.68</b>
I discuss teaching problems or practices with another staff member	3.67	4.33	4.27
A co-worker observes my session and offers feedback about my performance	2.67	3.46	3.34
I work on plans for program policies or activities with other staff	3.67	3.71	3.77
I observe a co-worker's session and provide feedback about their performance	2.67	3.09	3.02
<b>Vertical Communication Scale</b>	<b>4.33</b>	<b>4.19</b>	<b>4.14</b>
My supervisor challenges me to innovate and try new ideas	4.33	4.04	3.99
My supervisor makes sure that program goals and priorities are clear to me	4.33	4.33	4.27

Data Source: Project Director/Site Coordinator Survey & Direct Service Staff Survey

**Objective 2.3: Engaging Instructions (average of Leading Indicators Academic Press and Engaging Instruction)**

**Academic Press**

Grant Type: 21st CCLC

PROMPT: Please rate the extent to which the following statements are true for you (1=Almost never true, 3=True about half of the time, 5=Almost always true).	Site score	Average for all 2017-18 Grant Type sites	Average for all 2016-17 Grant Type sites
<b>Academic Planning Scale</b>	<b>4.10</b>	<b>4.20</b>	<b>4.13</b>
The session is planned in advance and written out in a lesson plan format	4.00	4.25	4.15
The session is targeted at specific learning goals for the individual student, or for a school curriculum target or for a specific state standard.	4.50	4.31	4.26
The session builds upon steps taken in a prior activity or session.	4.00	4.19	4.17
The session is based on recent feedback from students about where they need support.	4.00	4.00	3.94
The session combines academic content with the expressed interests of students.	4.00	4.25	4.21

Data Source: Direct Service Staff Survey

<b>Homework Completion Scale</b>	<b>3.23</b>	<b>3.83</b>	<b>4.12</b>
I get my homework done when I come to the afterschool program.*	2.56	3.71	NA
The staff here understand my homework and can help me when I get stuck.*	3.52	3.97	4.08
I learn things in the afterschool program that help me in school.	3.51	3.93	4.05

\*Item on older youth (grades 3-12) survey only. On the online survey, youth were asked "Do you have regular homework?" Those who responded "no" did not answer these items.

Data Source: Youth Survey

**Engaging Instruction**

*Grant Type: 21st CCLC*

PROMPT: Please rate the extent to which the following statements are true for you: (1=Almost never true, 3=True about half of the time, 5=Almost always true).	Site score	Average for all 2017-18 Grant Type sites	Average for all 2016-17 Grant Type sites
<b>Youth Engagement and Belonging Scale</b>	<b>3.60</b>	<b>4.00</b>	<b>4.09</b>
I am interested in what we do.*	3.53	3.91	4.02
The activities are important to me.*	3.57	3.75	3.85
I try to do things I have never done before.	3.35	3.94	3.99
I am challenged in a good way.*	3.40	3.92	3.98
I am using my skills.*	3.65	4.15	4.18
I really have to concentrate to complete the activities.*	3.65	3.73	3.86
I feel like I belong at this program.	3.71	4.06	4.16
I feel like I matter at this program.*	3.91	3.98	4.03

*Data Source: Youth Survey*

PROMPT: Please indicate the proportions of students in your programs for which the following goal statements are true (1=Almost none, 3=About half, 5=Almost all)			
<b>Growth and Mastery Skills Scale</b>	<b>3.94</b>	<b>3.89</b>	<b>3.92</b>
We will expose students to experiences which are NEW FOR THEM.	4.67	4.18	4.14
Students will have responsibilities and privileges that INCREASE OVER TIME (e.g., older youth allowed to used advanced art equipment).	4.00	4.17	4.15
Students will work on GROUP PROJECTS THAT TAKE MORE THAN FIVE SESSIONS to complete.	4.00	3.30	3.31
All participating children and youth will be acknowledged for achievements, contributions and responsibilities (e.g. exhibitions of work).	4.67	4.28	4.25
At least once during a semester students will participate in SEQUENCE OF SESSIONS where TASK COMPLEXITY INCREASES to build explicit skills (e.g., Lego robotics to build computer programming skills)	3.67	3.82	3.78
Students will identify a skill/activity/pursuit that THEY FEEL they are uniquely good at.	3.67	4.06	4.08

*Data Source: Direct Service Staff Survey*

<b>Instructional Quality Scale</b>	<b>2.61</b>	<b>3.89</b>	<b>3.93</b>
Supportive Environment	2.73	4.38	4.46
Interaction	2.75	3.89	3.96
Engagement	2.33	3.40	3.44

\*Item on older youth (grades 3-12) survey only.

*Data Source: Program Quality Assessments*

**Objective 2.4: External Relationships (average of Leading Indicators Family Communication and School Alignment)**

**Family Communication**

*Grant Type: 21st CCLC*

PROMPT: Please rate the extent to which the following statements are true for you (1=Almost never true, 3=True about half of the time, 5=Almost always true).	Site score	Average for all 2017-18 Grant Type sites	Average for all 2016-17 Grant Type sites
<b>Communication Scale</b>	<b>2.62</b>	<b>3.28</b>	<b>3.28</b>
On a at least a monthly basis an adult in our family receives information at home or attends a meeting about the afterschool program	2.87	3.77	3.75
Each semester an adult in our family talk on the phone or meets in person with afterschool staff to receive detailed information about my child's progress in the program	2.73	3.41	3.43
An adult in our family has been personally recruited to participate in and/or lead sessions at the afterschool program	2.27	2.64	2.64

*Data Source: Parent Survey*

**School Alignment**

*Grant Type: 21st CCLC*

PROMPT: Please indicate the proportion of students in your program for which the following goal statements are true (1=Almost never, 3=About half, 5=Almost all).	Site score	Average for all 2017-18 Grant Type sites	Average for all 2016-17 Grant Type sites
<b>Student Data Scale</b>	<b>4.33</b>	<b>3.94</b>	<b>3.80</b>
Each year we review achievement test scores and or grades from the previous year OR have online access to grades.	4.00	4.26	4.14
We receive student progress reports from school-day teachers during the current year.	5.00	3.86	3.71
We review diagnostic data from the current school year for individual students (e.g., reading grade level norms, data from tests administered in afterschool, career aptitude test results).	4.00	3.70	3.60

*Data Source: Director/Site Coordinator Survey*

<b>School Day Content Scale</b>	<b>2.43</b>	<b>3.47</b>	<b>3.43</b>
I know what academic content my afterschool students will be focusing on during the school day on a week-to-week basis.	2.50	3.86	3.90
I coordinate the activity content of afterschool sessions with students' homework.	2.75	3.59	3.61
I help manage formal 3-way communication that uses the afterschool program to link students' parents with school-day staff and information.	2.25	3.39	3.35
I participate in meetings for afterschool and school day staff where linkages between the school day and afterschool are discussed and/or where academic progress of individual students are discussed.	2.25	3.30	3.25
I participate in parent-teacher conferences to provide information about how individual students are faring in the afterschool program.	2.50	2.63	2.99

*Data Source: Director/Site Coordinator Survey & Direct Service Staff Survey*

**Objective 3.1: Not available**

**Objective 3.2 60 Days Attendance in Afterschool (No additional data available)**

**Objective 3.3: Not available**

**Objective 3.4: Personal and Social Skills**

Grant Type: 21st CCLC

PROMPT: For the past school year, how true are the following statements for you? (1=Almost never true; 3=True about half the time; 5=Almost always true)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Personal and Social Skills Scale (Youth)</b>	<b>3.80</b>	<b>4.51</b>	<b>4.15</b>	<b>4.03</b>	<b>4.11</b>	<b>4.24</b>
I am a good listener.	3.88	4.47	4.07	3.95	4.07	4.17
I work well with other kids.*	3.55	NA	3.91	3.79	3.88	3.86
I can make friends with other kids.	3.79	4.60	4.24	4.01	4.02	4.29
I can stay friends with other kids.*	3.69	NA	4.24	4.09	4.06	4.16
I follow the rules in my classroom.	3.74	4.50	4.29	4.14	4.32	4.33
I make good use of my time at school.*	3.71	NA	4.26	4.08	4.08	4.18
I finish my work on time.	3.68	4.42	4.06	4.00	4.02	4.16
I keep track of my things at school.	3.80	4.43	4.16	4.07	4.13	4.22
I get along with adults.*	3.85	4.48	4.26	4.14	4.29	4.31
I usually behave well.	4.00	4.44	4.23	4.19	4.38	4.30
I take responsibility when I make a mistake.	3.73	4.52	4.21	4.11	4.31	4.30
I am good at using many different strategies to complete a task or project.*	3.78	NA	4.15	3.96	4.11	4.08
It is easy for me to stay focused on projects that last more than one week.*	3.41	NA	3.91	3.75	3.76	3.84
I set goals for myself.*	4.02	NA	4.04	3.87	3.94	3.97
I show respect to others.	3.93	4.63	4.30	4.21	4.37	4.39
I know who I can go to if I need help	4.12	4.78	4.48	4.32	4.30	4.53
I like to work with others to solve problems	3.61	4.48	3.96	3.77	3.86	4.08
I have friends who care about me	4.05	4.69	4.44	4.38	4.26	4.49

\*Item on older youth (grades 3-12) survey only.

Data Source: Youth Survey

**Objective 3.5: Commitment to Learning**

Grant Type: 21st CCLC

PROMPT: For the past school year, how true are the following statements for you? (1=Almost never true; 3=True about half the time; 5=Almost always true)	Site average	Statewide K-2 average	Statewide 3-5 average	Statewide 6-8 average	Statewide 9-12 average	Statewide all grades average
<b>Commitment to Learning scale (Youth)</b>	<b>3.60</b>	<b>4.61</b>	<b>4.22</b>	<b>4.11</b>	<b>4.08</b>	<b>4.30</b>
I get my homework done when I come to the afterschool program.*	2.56	NA	3.66	3.65	3.69	3.66
Doing well in school will help me when I grow up.*	4.29	NA	4.62	4.51	4.40	4.55
I do my homework in the afterschool program or at home.*	3.23	NA	4.15	4.09	4.01	4.11
I come to school ready.	3.90	4.60	4.34	4.21	4.20	4.38
I like to learn new things.	3.85	4.72	4.31	4.05	4.10	4.37
I pay attention in class.	3.61	4.51	4.17	4.02	4.05	4.23

\*Item on older youth (grades 3-12) survey only.

Data Source: Youth Survey